

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Excellent

Number of Elementary schools with students like ours: 45.

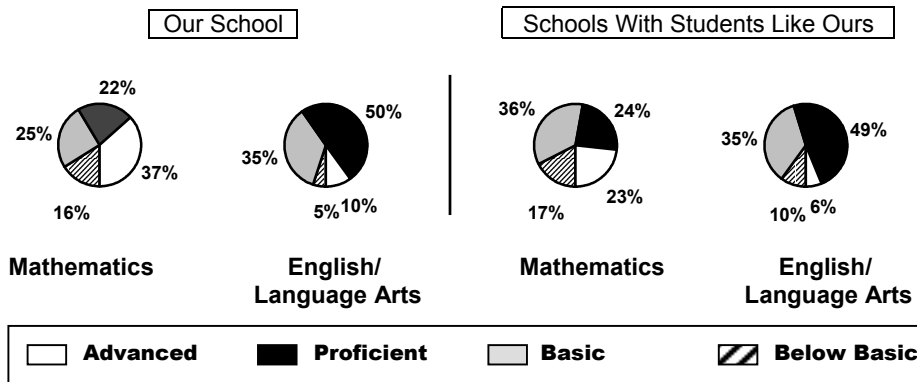
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=308)</b>	95.1	83.8	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=281)	96.4	87.9		
<b>Gender</b>				
Male (n=152)	94.7	87.5		
Female (n=156)	95.5	80.1		
<b>Ethnic Group</b>				
African American (n=85)	88.2	58.8		
Hispanic (n=2)	N/A	N/A		
White (n=216)	97.7	93.1		
Other (n=5)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=74)	89.2	58.1		
Pay for lunch (n=234)	97	91.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,747	N/A	\$4,875	\$5,347
• Prime instructional time	91%	Up from 90.8%	90.7%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=637)</b>				
• Attendance Rate	96.9%	Up from 96.6%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.8%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.5%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	97.3%	Up from 84.1%	93.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.8%	Up from 0.5%	2%	3.6%
<b>TEACHERS (n=51)</b>				
• Professional Development days per teacher	8.2 Days	Up from 7.3	7.9 Days	7.6 days
• Attendance Rate	95.8%	Up from 95.5%	95.1%	95.1%
• Teachers with advanced degrees	60.8%	Up from 54.7%	55.3%	47.7%
• Continuing contract teachers	80.4%	Down from 88.9%	88.1%	83.8%
• Teachers with out-of-field permits	5.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	81.5%	Down from 88.6%	89.5%	87.2%
• Average teacher salary	\$39,218	Up 9.8%	\$39,218	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	77.7%	N/A	65.7%	65.3%
• Principal's years at the school	6	N/A	5	4.0
• Parents attending conferences	79.5%	N/A	97.7%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	22.7%	Up from 15.5%	27.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	0.5%	1.1%
• Suspended or expelled	8	N/A	0	1
• Gifted and talented	45.2%	Up from 40.6%	26.3%	11.5%
• With disabilities other than speech	8.6%	Up from 7.1%	6.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2000-01 school year, Satchel Ford Elementary earned the National Blue Ribbon Award and received state honors as a finalist for the Carolina First Palmetto's Finest Award. Both awards were based on the school's high academic achievement, strong faculty/staff, and the widespread involvement of parents and the community. During this year our volunteers donated over 19,000 hours. The district's Volunteer of the Year, Senior Volunteer of the Year, and Teacher of the Year all came from Satchel Ford. Students earned over 16,000 Accelerated Reader points and checked out over 60,000 books from the media center. Over 60 percent of the students in grades three through five participated in the AAP program. Academic help was offered to students through an after-school tutorial program (second semester), Reading Recovery, and literacy groups. Resource students were served through the team-teaching inclusion model in grades 3-5. Kindergarten students advanced their learning through "Breakthrough to Literacy."

All students participated in grade-level drama/music productions presented to the community each month through PTO programs. Students earned visual art awards and recognition for visual literacy in the areas of photography and computer technology. Over 135 students earned enough aerobic points to participate in the Carolina Marathon. All students participated in French instruction.

Six teachers received national board certification and four others began the process. The principal received the Conservation Principal of the Year award.

Bond referendum construction improved school safety by adding telephones in each room, enclosing fenced areas, video monitoring, and adding a new security system throughout the building. In addition, the construction expanded the media center and opened a second computer lab (donated by business partners).

We are striving for even stronger integration of our character education program and more development of the use of outdoor learning centers with interdisciplinary studies. The school is attempting to reach every family within our diverse population. Further strengthening of partnerships with community churches, Columbia College, and the University of South Carolina College of Math and Science are also priorities. A strong commitment to the high academic achievement of every student remains our primary focus.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.3	
Satisfied with home-school relations	100.0	92.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001056

Satchel Ford Road Elementary  
5901 Satchel Ford Rd.  
Columbia, S. C. 29206

Grades K-5 Elementary School

Enrollment: 637 Students

#### Principal

Mrs. Virginia Lacy 803-738-7209

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)